

# Jatindra-Rajendra Mahavidyalaya

ESTD—1986



**P.O-Amtala • Dist-Murshidabad • Pin Code-742121**

Ref. No. ....

Dated: 16<sup>th</sup> March, 2018

## NOTICE

The Chairperson of the IQAC hereby draws the attention of the Co-ordinator and the members of the IQAC that the *Tenure of the Present Committee* is said to get over on **23<sup>rd</sup> March, 2018**. Hence the Co-ordinator is directed to hold a meeting before the above mentioned date in order to Form a New IQAC Committee, Coordinator, and Members of Jatindra Rajendra Mahavidyalaya.

N.B. : This notice is to be treated as extremely important and urgent.

*Geelata Peer*

Teacher-in-charge  
J. R. Mahavidyalaya  
Amtala, Murshidabad

**Teacher In-Charge**  
JATINDRA RAJENDRA MAHAVIDYALAYA  
Amtala, Murshidabad

## AN APPROVAL OF NEWLY CONSTITUTED IQAC COMMITTEE

This is to certify that formation of **New IQAC Body** w.e.f. 23/03/2018 has been done in the meeting of the IQAC Meeting held on 22<sup>nd</sup> March, 2018 at the office of Jatindra Rajendra Mahavidyalaya, and the members have unanimously selected **Prof. Subhadip Mukherjee** as a *New Coordinator*. All the full time faculty members are to act as the members of this Newly Constituted IQAC. Further the New IQAC Body has been approved by the Governing Body in its Meeting No. 13 on 10/04/2018.

### A Newly Constituted IQAC Body

Sl. No.	Names	Designation
1	Prof. Geetali Bera	Chairperson
2	Prof. Subhadip Mukherjee	Co-ordinator
3	Prof. Sucharita Mitra	Member
4	Prof. Rina Majumdar	Member
5	Prof. Kutubuddin Biswas	Member
6	Prof. Ranjit Kumar Baidya	Member
7	Prof. Pranab Ghosh	Member
8	Prof. Pratima Banerjee	Member
9	Prof. Manirul Islam	Member
10	Prof. Santosh Mandal	Member
11	Prof. Abdul Halim Shaikh	Member
12	Prof. Amal Sarkar	Member
13	Mr. Sandip Kurmar Das	Head Cleark

*Geetali Bera*

Teacher-in-charge  
J. R. Mahavidyalaya  
Amtala, Murshidabad

**Teacher In-Charge**  
JATINDRA RAJENDRA MAHAVIDYALAYA  
Amtala, Murshidabad

## Latest Notification of Formation of IQAC

(As per Revised Accreditation Framework, dated, 26th September, 2019)

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution & to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Relevant and quality academic/ research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of assessment and evaluation process;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. Teachers to represent all level (Three to eight)
3. One member from the Management
4. Few Senior administrative officers
5. One nominee each from local society, Students and Alumni
6. One nominee each from Employers /Industrialists/Stakeholders

7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and

monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities. The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details.

While selecting these members several precautions need to be taken. A few of them are listed below:

- It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- It is advisable to change the co-ordinator after two to three years to bring new thoughts and activities in the institution.
- It would be appropriate to choose as senior administrators, persons in charge of

institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

□ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.