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To
The Teacher-in Charge
Jatindra Rajendra Mahavidyalaya
Amtala, Murshidabad.

Sub :- Prayer for permission for a educational excursion

Madam

This is for your kind information that as per the New Syllabus of Kalyani University, Education Department students are are required to go for an educational excursion so we the teachers of Education dept. of your esteemed institution seeks your permission to allow few teachers ,non-teaching staff & Hons students of Part-III to go for the above excursion to Rajir & Nalanda. from - 08/12/2018 - 11/12/2018 .

Thanking you in anticipation

Dated - 07-12-18

Yours sincerely,

Mithun Kumar Ghosh

Safal Sankar

Subhadip Bhattacharya

Allex
Orel
7-12-18

Teacher-in-Charge
Jatindra-Rajendra Mahavidyalaya
P.O. Amtala, Murshidabad

JATINDRA RAJENDRA MAHA VIDYALAYA

AMTALA.NOWDA .MURSHIDABAD. WB . PIN -742121

EDUCATIONAL EXCURSION

VENU-RAJGIR – NALANDA


DATE-08-11/12/2018

STAFF LIST



SL. NO	TEACHER 'S NAME	M/F
01	MITHUN KR GHOSH	M
02	SUFAL SARKAR	M
03	SUPTI SANYAL	F
04	NAJMA AKTER	F
05	LOKNATH CHAKRABORTY	M
06	SAHIDUL ISLAM MONDAL	M
07	AMAL SARKAR	M
08	SK MD SIRAJUL ISLAM	M

SL. NO	NON TEACHING STAFF	
01	ABDUL MOHIM BISWAS	M
02	SEBABROTA ROY	M
03	PROSENJIT KUNDU	M


HoD, Department of Education
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad

Date:- 28 Nov 2018



SL.No.	Name	Stu ID	Roll No	Caste	Sex	Stream	Course Type	Hons Sub	Sub1
1	AJJA Khatun	B.A/16/1372	1161372	General	Female	B.A	Honours	Education	Bengali
2	HABIBA Khatun	B.A/16/1360	1161360	General	Female	B.A	Honours	Education	Bengali
3	HENA Mondal	B.A/16/1369	1161369	OBC-A	Female	B.A	Honours	Education	Bengali
4	IBNE AHAMMED MORTUJA	B.A/16/1363	1161363	General	Male	B.A	Honours	Education	Political Science
5	JULEKHA Khatun	B.A/16/1367	1161367	OBC-A	Female	B.A	Honours	Education	Bengali
6	JULIUS PARVIN	B.A/16/1390	1161390	OBC-A	Female	B.A	Honours	Education	Bengali
7	KABIR HOSSAIN MANDAL	B.A/16/1386	1161386	OBC-A	Male	B.A	Honours	Education	Bengali
8	MOLLIKA Khatun	B.A/16/0769	1160769	General	Female	B.A	Honours	Education	Bengali
9	NAHISA SULTANA	B.A/16/1379	1161379	OBC-A	Female	B.A	Honours	Education	Political Science
10	PIARUL SAHA	B.A/16/1364	1161364	OBC-B	Male	B.A	Honours	Education	Bengali
11	PIYA PARVIN	B.A/16/1375	1161375	OBC-A	Female	B.A	Honours	Education	Bengali
12	RUMINA BANU	B.A/16/1211	1161211	OBC-A	Female	B.A	Honours	Education	Bengali
13	SAHINA YASMIN Khatun	B.A/16/1362	1161362	OBC-A	Female	B.A	Honours	Education	Bengali
14	SAJAHAN MANDAL	B.A/16/1387	1161387	General	Male	B.A	Honours	Education	Bengali
15	SAMIMA AKHTAR	B.A/16/1401	1161401	Minority	Female	B.A	Honours	Education	Bengali
16	SAMSUNNARA Khatun	B.A/16/1413	1161413	Minority	Female	B.A	Honours	Education	Bengali
17	SANCHITA SAHA	B.A/16/1370	1161370	General	Female	B.A	Honours	Education	Bengali
18	SANOWAR JAMAN MIA	B.A/16/1365	1161365	General	Male	B.A	Honours	Education	Bengali
19	SHAIKH SULTANA Khatun	B.A/16/1371	1161371	General	Female	B.A	Honours	Education	Political Science
20	SUFIA Khatun	B.A/16/0400	1160400	General	Female	B.A	Honours	Education	Bengali

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 HoD, Department of Education
 Jatindra-Rajendra Mahavidyalaya
 Amtala, Murshidabad



Jatindra Rajendra Mahavidyalaya

Student List

B.A Education 3rd year 2018-19

Date:- 28 Nov 2018

SL.No.	Name	Stu ID	Roll No	Caste	Sex	Stream	Course Type	Hons Sub	Sub1	
1	GOURI MANDAL	B.A/16/1073	1161073	General	Female	B.A	Honours	Education	Bengali	F
2	JINIA KHATUN	B.A/16/1361	1161361	General	Female	B.A	Honours	Education	Political Science	I
3	MANOWARA KHATUN	B.A/16/1226	1161226	OBC-A	Female	B.A	Honours	Education	Bengali	F
4	MD RINTU MONDAL	B.A/16/1381	1161381	General	Male	B.A	Honours	Education	Political Science	I
5	PAPIA KHATUN	B.A/16/1327	1161327	General	Female	B.A	Honours	Education	Bengali	F
6	RITESH BISWAS	B.A/16/1374	1161374	General	Male	B.A	Honours	Education	Bengali	F
7	SAMIM SHAIKH	B.A/16/1398	1161398	Minority	Male	B.A	Honours	Education	Bengali	F
8	SOMNATH PAL	B.A/16/1164	1161164	OBC-B	Male	B.A	Honours	Education	Bengali	F
9	SOUVIK DEBNATH	B.A/16/1148	1161148	OBC-A	Male	B.A	Honours	Education	Bengali	F
10	SUJIT DEBNATH	B.A/16/1149	1161149	General	Male	B.A	Honours	Education	Bengali	F
11	SURMILA KHATUN	B.A/16/0344	1160344	OBC-A	Female	B.A	Honours	Education	Bengali	F
12	ZISAN SHAIKH	B.A/16/1389	1161389	General	Male	B.A	Honours	Education	Bengali	F

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HOD, Department of Education
Jatindra-Rajendra Mahavidyalaya
Amtala, Murshidabad

Jatindra Rajendra Mahavidyalaya

ESTD – 1986

NAAC ACCREDITED INSTITUTION

P.O.-Amtala ✧ Dist-Murshidabad ✧ Pin Code - 742121

Ref no.

Date:

Report On Educational Excursion

Dept. of Education

B.A Part III Honours

Session- 2016-2017

Field visit at Nalanda, Bihar on and from 8th December to 11th December, 2018

1. Introduction:

2.

The field visit of B.A Part III Honours program of Academic Session of 2016-2017 was conducted the Nalanda, Bihar. It helps them to present their research practice in future.

Nalanda was an ancient Mahavihara, a revered Buddhist monastery which also served as a renowned centre of learning, in the ancient kingdom of Magadha (modern-day Bihar) in India. The university of Nalanda obtained significant fame, prestige and relevance during ancient times, and rose to legendary status due to its contribution to the emergence of India as a great power around the fourth century. The site is located about 95 kilometers (59 mi) southeast of Patna near the city of Bihar Sharif, and was one of the greatest centres of learning in the world from the fifth century CE to c. 1200 CE. Today, it is a UNESCO World Heritage Site. At its peak the school attracted scholars and students from near and far, with some travelling from Tibet, China, Korea, and Central Asia. The highly formalised methods of Buddhist studies helped the establishment of large teaching institutions such as Taxila, Nalanda, and Vikramashila, which are often characterised as India's early universities. Archaeological evidence also notes contact with the Shailendra dynasty of Indonesia, one of whose kings built a monastery in the complex. Nalanda flourished under the patronage of the Gupta Empire in the 5th and 6th centuries, and later under Harsha, the emperor of Kannauj. The liberal cultural traditions inherited from the Gupta age resulted in a period of growth and prosperity until the ninth century CE. The subsequent centuries were a time of gradual decline, a period during which the tantric developments of Buddhism became most pronounced in eastern India under the Pala Empire. According to the prescribed syllabus of UGB of Part-III honours students one field work have to undertake. Field visit and writing Dissertation is an important part of the syllabus. It is the easiest way to improve subject knowledge. Dissertation writing could help them in getting better at the academic writing. Field visit will help the students to improve their analytical and cognitive abilities.

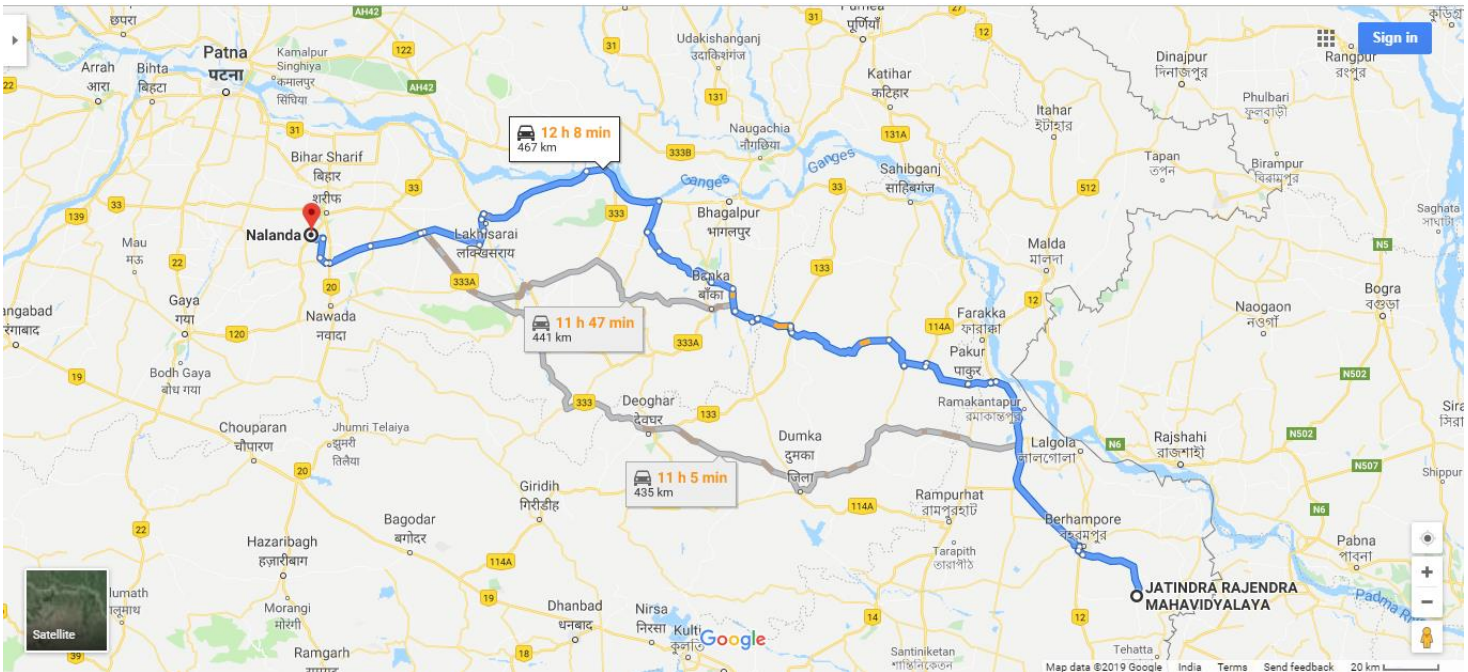
2. Objectives:

- ✚ Offers the perfect informal setup for discussion, dialogues and experiences which helps in developing various life-skills.
- ✚ To accept the importance of differences and diversity, and to be sensitive to every individual, historical places irrespective of the difference in opinions.
- ✚ Educational tour exposes students to different lifestyles, places, people and era.
- ✚ Students gain first hand experiences and which allows to expand the topic which is not possible during the normal class.
- ✚ Educational tour stimulates student's reasoning skills.
- ✚ It helps to expose to ideas, customs and social behavior of other societies in respect of evolution.

3. Study Area:

Nalanda University was located in Nalanda, Bihar as a budhhist Monestary. Its length was 240 meter (800 ft),width 490 meter(1600 ft),total area is 12 hectares(30 acres) . It was build by Karmagupta-I in 5th century and was abandoned by 13th of century. It was a mixed culture places of Budhhism and Hinduism and was ransacked by Bakhtiar Khalji in 1200 CE.

4. Root Map:



5. Itinerary:

Day 1: On 8th December 2018 at 4 pm all the students were gathered at Jatindra Rajendra Mahavidyalaya and the bus journey started. After starting the journey we stop at Nalhati, Rampurhat at 10 PM there for food and some rest at a dhaba and from there we start again in the early morning and we reach Bihar next day 9-12-2018 at 9 AM and check in hotel there and We are all first and our breakfast is done.





Day 2: We reached the hotel on the second day at 10:00 a.m. Students were given an hour and a half time and in that time they all freshened up and took rest and then we went out with tiffin and with the help of the local guide around and there were any small places around such as Minded Buddhist. And various small tour places were museums they went out for tour then we reached hotel again at 2:30 and there we had lunch lunch and from there we went out again and finished visiting the rest of the place and we came back to hotel at 7 pm and dinner. Finally resting waiting for the next day.





Day 3: On 10th December 2018 we had fresh food every day we were not prepared for the university and at 8:30 am we all left to visit the university and spent the whole day there we did it in the evening and on our way back home and that On the way we visit a temple for a while in the country Jal Mandir and after spending some time there we leave from there and we leave for home.





Day 4: 11th December, 2018 we started our journey to back to the pick point at noon 01.00 Pm.

6. Participant Statistics

- Guide Teacher – 04
- Non Teaching Staff – 03
- Total Student – 31

7. Outcome

- Empowers them with a new and enhanced perspective to look at things and develops them into considerate personalities, well aware of the world issues at large and in depth.
- As students travel to different places, they interact with different people. Interacting with locals and other students on educational tours they develop amazing social skills and networks
- They become more empathetic and respectful towards other cultures as well as towards their own surroundings.
- Makes students face real-life problems. Coming up with solutions and makes them innovative thinkers.
- It offers the student to get the first hand knowledge about the planned area.