

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

**CBCS CURRICULUM FOR SEMESTERIZED UNDER-
GRADUATE COURSE IN PHILOSOPHY HONOURS**

INTRODUCTION

Outline of the Choice Based Credit System (CBCS) being introduced:

1. **Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement termed as a Core Course.
2. **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/ subject/ domain or nurtures the student's proficiency/skill termed as an Elective Course.
 - 2.1. **Discipline Specific Elective Course (DSEC):** Elective courses that are offered by the main discipline/ subject of study is referred to as Discipline Specific Elective. The University/ Institutemay also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).
 - 2.2. **Generic Elective Course (GEC):** A elective course chosen generally from an unrelated discipline/ subject, with an intention to seek exposure is called a Generic Elective.
3. **Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based instructions.

COURSE CODE AND COURSE TITLE:

A. Core Course (CC):

Course Code	Course Title
PHIL-H-CC-T-01	Outline of Indian Philosophy –1
PHIL-H-CC-T-02	Outline of western Philosophy –1
PHIL-H-CC-T-03	Outline of Indian Philosophy –2
PHIL-H-CC-T-04	Outline of Western Philosophy –2
PHIL-H-CC-T-5	Indian Ethics

Φ DEPARTMENT OF PHILOSOPHY Φ

(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

PHIL-H-CC-T-6	Western Ethics
PHIL-H-CC-T-7	Indian Logic
PHIL-H-CC-T-8	Western Logic-1
PHIL-H-CC-T-9	Psychology
PHIL-H-CC-T-10	Philosophy of Religion
PHIL-H-CC-T-11	Social–Political Philosophy
PHIL-H-CC-T-12	Western Logic–2
PHIL-H-CC-T-13	Western Epistemology
PHIL-H-CC-T-14	Western Metaphysics

B. Discipline Specific Elective Courses (DSE):

Course Code	Course Title
PHIL-H-DSE-T-1	<i>Vedāntasāra</i> (Text)
PHIL-H-DSE-T-2	<i>An Enquiry Concerning Human Understanding</i> (Text)
PHIL-H-DSE-T-3	Practical Ethics
PHIL-H-DSE-T-4	Contemporary Indian Philosophy

Φ DEPARTMENT OF PHILOSOPHY Φ

(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

C. Generic Elective Courses (GE):

Course Code	Course Title
PHIL-G-GE-T-01	Indian Philosophy
PHIL-G-GE-T-02	Western Logic
PHIL-G-GE-T-03	Indian Philosophy
PHIL-G-GE-T-04	Western Logic

D. Ability Enhancement Compulsory Courses (AECC):

Course Code	Course Title
AECC-01	ENVS
AECC-02	MIL

E. Skill Enhancement Courses (SEC):

Course Code	Course Title
PHIL-H-SEC-T-1	Logical Rules and Fallacies (Indian)
PHIL-H-SEC-T-2	Logical Rules and Fallacies (Western)

SEMESTER & COURSEWISE CREDIT DISTRIBUTION IN B.A. PHILOSOPHY (HONOURS)

(6 Credit: 75 Marks)

SEMESTER-I			
Course Code	Course Title	Course wise Class (L+T+P)	Credit

Φ DEPARTMENT OF PHILOSOPHY Φ**(PHILOSOPHY HONOURS)****COURSE OUTCOMES AND PROGRAM OUTCOMES**

PHIL-H-CC-T-01	Outline of Indian Philosophy- 1	T	6(5L+1T)
PHIL-H-CC-T-02	Outline of Western Philosophy- 1	T	6
PHIL-G-GE-T-01	Indian Philosophy	T	6
AECC-01	ENVS	T	2
Total	4 courses	Total	20
SEMESTER-II			
Course Code	Course Title	Course Nature	Credit
PHIL-H-CC-T-03	Outline of Indian Philosophy- 2	T	6
PHIL-H-CC-T-04	Outline of Western Philosophy- 2	T	6
PHIL-G-GE-T-02	Western Logic	T	6
AECC-02	MIL	T	2
Total	4 courses	Total	20
SEMESTER-III			
Course Code	Course Title	Course Nature	Credit
PHIL-H-CC-T-5	Indian Ethics	T	6
PHIL-H-CC-T-6	Western Ethics	T	6
PHIL-H-CC-T-7	Indian Logic	T	6
PHIL-G-GE-T-03	Indian Philosophy	T	6

Φ DEPARTMENT OF PHILOSOPHY Φ

(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

PHIL-H-SEC-T-1	Logical Rules and Fallacies (Indian)	T	2
Total	5 courses	Total	26
SEMESTER-IV			
Course Code	Course Title	Course Nature	Credit
PHIL-H-CC-T-8	Western Logic – 1	T	6
PHIL-H-CC-T-9	Psychology	T	6
PHIL-H-CC-T-10	Philosophy of Religion	T	6
PHIL-G-GE-T-04	Western Logic	T	6
PHIL-H-SEC-T-2	Logical Rules and Fallacies (Western)	T	2
Total	5 courses	Total	26
SEMESTER-V			
Course Code	Course Title	Course Nature	Credit
PHIL-H-CC-T-11	Social–Political Philosophy	T	6
PHIL-H-CC-T-12	Western Logic – 2	T	6
PHIL-H-DSE-T-1	<i>Vedāntasāra</i> (Text)	T	6x2=12
PHIL-H-DSE-T-2	<i>An Enquiry Concerning Human Understanding</i> (Text)	T	
Total	4 courses	Total	24
SEMESTER-VI			

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

Course Code	Course Title	Course Nature	Credit
PHIL-H-CC-T-13	Western Epistemology	T	6
PHIL-H-CC-T-14	Western Metaphysics	T	6
PHIL-H-DSE-T-3	Practical Ethics	T	6x2=12
PHIL-H-DSE-T-4	Contemporary Indian Philosophy	T	
Total	4 courses	Total	24
<i>Total (All semesters)</i>	<i>26 courses</i>	<i>Total</i>	<i>140</i>

COURSE OUTCOMES

A.

CORE COURSES (CC)

❖ **PHIL-H-CC-T-01: Outline of Indian Philosophy –1**

Indian Philosophy is all about the first systematic study of Indian thought. After going through this paper students can gain knowledge and comprehensive accounts of different ancient Philosophers and Philosophical Schools particularly. After going through this particular course, the student can enrich himself/herself in the following manner:

1. Gaining knowledge about the definition and division of Orthodox Schools and Heterodox Schools of Indian Philosophy. Basic concepts of Vedic and Upanisadic i.e. world views, rta (the Cosmic Order), rna (Duty/Obligation), atman, preya, karma etc.
2. Description of Carvaka philosophy and gain knowledge about the epistemology, metaphysics, ethics and materialism of Carvaka view.
3. Remember and understand the concepts of Jainism like sat, dravya, guna, paryaya, jiva and ajiva; and also contrast the metaphysical ideas such as *Anekāntavāda*, *Syādvāda* and *Saptabhangīnaya*.
4. Apply the four noble truths of Buddhism, and outline features of *Pratītyasamutpāda*, *Kṣaṇabhangavāda*, *Nairātmyavāda*.

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

5. Understand the views of different Schools of Buddhism, Vaibhāṣika, Sautrāntika, Jogācara, and Mādhyamika.
6. Understand epistemological concepts such as four *pramāṇas*: Perception, Inference, Comparison and Testimony; Theory of Error; Nature of Cause, Classification of Causes: *samavāyi*, *asamavāyi*, *nimitta*, *asatkāryavāda*, the Idea of God and proofs for His Existence.
7. Acquaint with the metaphysics of Vaiśeṣika, *paramāṇuvāda*, and Seven Categories.

❖ **PHIL-H-CC-T-02: Outline of Western Philosophy –1**

After completing this course the students will be able to –

1. Acquaint with the historical development of western philosophy, distinctive features of ancient, medieval and modern periods.
2. Acquaint with Pre-Socratic philosophers, their theories of knowledge, and the metaphysics of Plato and Aristotle,
3. Know about the epistemological and metaphysical thoughts of western philosophers such as Socrates, Plato, Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume, and Kant.
4. Know about the concepts like rationalism, empiricism, idealism, criticism, analysis etc.

❖ **PHIL-H-CC-T-03: Outline of Indian Philosophy –2**

After successful completion of this course, students will be able to –

1. Gain a detailed knowledge about the Outline of the second part of Indian Philosophy i.e. the different schools of Indian thoughts such as Samkhya, Yoga, purva Mimamsa, and Advaita Vedanta and Visiṣṭādvaita Vedanta.
2. Improve the Upanishadic ideas among the students especially the philosophy of Sankara and Ramanuja.
3. Realize the metaphysical reality i.e. relation between jiva and jagat and the nature of Brahman.

❖ **PHIL-H-CC-T-04: Outline of Western Philosophy –2**

After the successful completion of this particular course the students will be able to

1. Learn Locke's refutation of Innate ideas, classification of ideas, theory of substance, distinction between primary and secondary qualities and his epistemology.
2. Analyze Berkeley's rejection of distinction between primary and secondary qualities, know more about esse est percipi, and the problem of solipsism.

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

3. They will evaluate Hume's concept of Impressions and Ideas, Association of Ideas, Judgments Concerning Relations of Ideas, Judgments Concerning Matters of Fact.
4. Learn about Kant's critical philosophy and Copernican Revolution in philosophy and contrast the classification of judgments such as analytic, synthetic, Apriori, a posteriori, and the possibility of synthetic Apriori judgments.

❖ **PHIL-H-CC-T-5: Indian Ethics**

Having completed this course, the students can –

1. Improve their moral principles and attitudes because ethics is a study of moral issues of individuals as well as others;
2. Guide themselves as a proper social being;
3. Familiarize themselves with the ethical values such as right and wrong, virtue and vice, good and bad, etc.
4. Know more about Indian moral concepts enshrined in Vedas like Dharma, Adharma, Liberation, Purusharthas and their interactions, Niskama and Sakam Karma etc;
5. Develop a critical understanding about Indian Ethical concepts enshrined in Karmayoga of Gita, Buddhist's Pancasila and Brahmaviharabhavna, Jaina's anubrata and mahabrata, and Mimamsa's naitika karma and kamyakarma.

❖ **PHIL-H-CC-T-6: Western Ethics**

After a successful completion of this course, students will be able to

1. Develop critical insight on this Western Ethics, its nature and scope, moral and non-moral action, and object of moral philosophy along with motive or intention.
2. Familiarize with ethical values such as right and wrong, virtue or vice, good or bad.
3. Discuss about object of moral judgement and also about the Moral Theories of Plato and Aristotle.
4. Know that western ethics also consists of standards of Morality like Hedonism, Deontological Ethics of Kant, Utilitarianism and their variations.
5. Know and evaluate concepts of practical ethics such as killing, euthanasia, suicide and the different theories of punishment.

❖ **PHIL-H-CC-T-7: Indian Logic**

Completion of this course successfully will make the students to –

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

1. Read more of Sanskrit text - *Tarkasamgraha* written by Navya Naiyayikas and Sri Annambhatta Acharya. *Sarvavyavaharaheturgunahbuddhirjnanamto Nigrahasathanantaramitinabin a. (upto Hetvabhāsa).*
2. Penetrate into the arena of Indian Logic and gather the concepts like *prama, pramana, jnana, buddhi, smriti, karana, hetu* etc.

❖ **PHIL-H-CC-T-8: Western Logic –1**

Successfully completing this Course ensures the student to

1. Think critically and logically.
2. Obtain the knowledge about traditional and Aristotelian logic comprising classification of categorical proposition, square of opposition such as conversion, obversion, contra position and inversion.
3. Having completed the course of Western Logic, students demonstrate proficiency in critical thinking and understanding of deductive and inductive reasoning and competence in the basic analytical methods of logic.
4. Identify premises and conclusions in both formal as well as informal proofs, and demonstrate an awareness of the limits of deductive forms as well as linguistic ambiguities.
5. Not only the knowledge of traditional Aristotelian logic but the students also get acquainted with symbolic logic, the use of symbols, the truth-functions and usage of truth-tables for testing the validity of arguments and statement-forms. It develops a critical and logical mental attitude.
6. Explain inductive logics such as analogy, Mill's method of experimental enquiry, scientific hypothesis, and elementary probability calculus.

❖ **PHIL-H-CC-T-9: Psychology**

A successful completion of this Course enables the student to—

1. Learn the basic concepts of psychology, with an emphasis on application of psychology in everyday life.
2. Know the definition, nature and scope of psychology, different psychological processes such as introspection and extrospection, sensation, perception, illusion and hallucination etc.
3. Analyze and clarify the different kinds of psychological theories of learning, psychological theories of mind, consciousness, intelligence and personality.
4. Assess levels of mind like consciousness, sub-consciousness and unconsciousness, and Freud's theory of dreams.

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

❖ **PHIL-H-CC-T-10: Philosophy of Religion**

After successful completion of this course, students will be able to

1. Learn and understand the nature and scope of philosophy of religion, origin and development of different religious traditions and their implications like Atheism, Deism, Theism, Pantheism, Religion without God, Monotheism, Polytheism, Henotheism.
2. Come across different religions such as Hinduism, Christianity, Islam, Buddhism and their basic tenets, Arguments for the existence and non-existence of God.

❖ **PHIL-H-CC-T-11: Social–Political Philosophy**

After successful completion of this course, students will be able to

1. Learn about nature and scope of social philosophy and political philosophy.
2. Have primary concept of social and political philosophy like society, community, family, state, Association, caste, class, Democracy, socialism, society, social groups, state, nation, institutions and customs.
3. Familiarize with the theories about the relations between individual and society like individualistic theory, organic theory, and idealistic theory.
4. Develop among the student about the Contemporary social issues and theories of Karl Marx, Ambedkar, and Gandhian concepts like *swarāj*, *satyāgraha*, *sarvodaya*.
5. Build student's intercultural competence, knowledge of civic responsibility in students and ability to engage them effectively in society.

❖ **PHIL-H-CC-T-12: Western Logic–2**

Having completed the core course of western logic –2, the students will be able to

1. Persuade philosophical text of Patrick Suppes i.e. *Introduction to Logic* especially Chapters – 9 & 10.
2. Learn from H.W.B. Joseph's *An Introduction to Logic* that is Chapter - II & IV dealing with the terms and their principle distinctions, and the predicables and Chapter - V dealing with the Rules of Definition and Division i.e. Classification and Dichotomy.

❖ **PHIL-H-CC-T-13: Western Epistemology**

After successful completion of this course, students will be able to

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

1. Read and learn the epistemological knowledge of *An Introduction to Philosophical Analysis* written by John Hospers especially Chapters –I, II, III & IV.
2. Recognize the true characteristics of knowledge i.e. what is knowledge proper, how we know, what the conditions of justification of knowledge etc .
3. Explore the important philosophical theories like Realism, Idealism, Phenomenalism, Substance, Cause, Universal, other minds, Mind-body relation etc.
4. Develop a strong knowledge base of philosophical enquiry of criticism.

❖ **PHIL-H-CC-T-14: Western Metaphysics**

After successful completion of this course students will be able to

1. Learn western metaphysical ideas enshrined in the text book i.e. *An Introduction to Philosophical Analysis* by John Hospers especially Chapters -V, VI & VIII.
2. Know the fundamental nature of reality and being. Questions subject related to existence and what is the cause for existence.

B.

DISCIPLINE SPECIFIC ELECTIVE (DSE):

❖ **PHIL-H-DSE-T-01: Vedantasara (text)**

When the students successfully complete this course, they will be able to –

1. Develop elaborate and detailed knowledge regarding the Vedantasara presented by Sutratman (text) as Viraji. i.e. the prime means to reach knowledge of Atman and Brahman.
2. Vedanta was the basis of the training for many of the greatest minds of India from ancient to modern times which can influence the students of philosophy.

❖ **PHIL-H-DSE-T-02: An Enquiry Concerning Human Understanding (text)**

After successful completion of this unique course, students will be able to

1. Understand the detailed knowledge about the views of David Hume, a modern Western Empiricist, from epistemological, metaphysical and ethical perspectives through his book *An Enquiry Concerning Human Understanding*.

❖ **PHIL-H-DSE-T-03: PRACTICAL ETHICS**

This particular course will give the students to

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

1. Imbibetheobjectiveofethicalrulesandprincipleswhichcanbeappliedforthewellbeingofthesociety.
2. Getknowabouttheintroductorypartsofmoralphilosophyandappliedethics.
3. Construct thehumanvaluessuchashumanrights,dutiesandobligations,andconceptofjustice.
4. Learnaboutthenatureofmeansandendsofhumanlife,respecttheanimal ecology.
5. Understandmedicalethicswiththeconceptsofsurrogacy,doctor-patient relations,andabortion.
6. Comeacrosstheissuesrelatedtogender,casteandclasswhichwillshapetheirmentalunderstanding.

❖ **PHIL-H-DSE-T-04: CONTEMPORARY INDIAN PHILOSOPHY**

ThiscourseofcontemporaryIndianphilosophycanmakethestudentsto

1. UnderstandthecontemporaryproblemsinPhilosophyintermsofIndianperspective.
2. KnowmoreaboutthinkersofmodernperiodlikeVivekananda,SriAurabindo,MahatmaGandhi, S. Radhakrishnan, M.N. Roy and others and also students will get to know about theircontributionstothe philosophicalrichness ofcontemporary Indianthought.
3. Acquaint with their philosophical concepts such Tagore’s surplus in man, education, M.N. Roy’sradicalhumanism,Aurobindo’srevolutionandinvolution,andVivekananda’sconceptsofunivers alreligion and practicalVedanta.

C.

GENERIC ELECTIVE COURSES (GE):

❖ **PHIL-G-GE-T-01: Indian Philosophy (Practical/Applied Ethics)**

Aftercompletingthiscourse,studentswillbe

1. Introducedtothemoralphilosophyandappliedethicsinordertolearnvaluesofhumanlifeespeciallythe concept andprinciplesof humanrightsandtheoriesofpunishment.
2. Knowmoreaboutenvironmentalethicalprinciplesthatnatureisthemeansandendsofhumanexistenceand apply suchknowledge toconserve andrespectanimalecology.
3. Alsolearnaboutprofessionalethicsandpublicpoliciespeciallymedicalethicalethicsdealingwithissues like surrogacy,doctor-patientrelation andeuthanasia.
4. Gainknowledgeaboutdiscriminationinthefieldofgender,classandcastewhichleadsthestudentstobeco memoresocial andhumanbeingas comparedtotheir earlier phasesoflives.

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

❖ **PHIL-G-GE-T-02 Western Logic**

In this section of their course study, the students will be able to

1. Know and learn about inductive logic
2. Get introduced to the subject matters such as inductive procedure and stages of inductive procedure and problem of induction.
3. Contrast the different kinds of induction like scientific induction and unscientific induction along with analogy.
4. Understand and learn the postulates of induction like law of uniformity of nature and law of universal causation.
5. Get acquainted with hypothesis, define it with the help of examples, different kinds of hypothesis, condition of a legitimate hypothesis and will be able to verify hypothesis successfully.
6. Learn Mill's method of experimental enquiry.

❖ **PHIL-G-GE-T-03 Indian Philosophy** / Contemporary Indian Philosophy

After successful completion of this course students will be able to

1. The course creates an understanding on contemporary problems in Philosophy.
2. The course introduces the thinkers of modern period like Vivekananda, Sri Aurobindo, Mahatma Gandhi, S. Radhakrishnan, M.N. Roy, etc. and their contributions to the philosophical richness of contemporary Indian thought.

❖ **PHIL-G-GE-T-04 Western Logic**

Having completed this Generic Elective course, the students will be able to

1. Label the distinction between deductive and inductive argument, sentence, proposition with traditional and modern interpretation, argue with truth, validity and soundness.
2. Classify the Aristotelian categorical propositions, and distribution of terms.
3. Learn about immediate inference based on the square of opposition, conversion and obversion.
4. Know about categorical syllogism, figures and moods, their rules and validity along with their fallacies.
5. Get acquainted with symbolic logic, its usage, truth functions with negation, conjunction, disjunction, implication and equivalence.
6. Get more of tautology, contradiction and contingency.
7. Learn how to develop truth table procedure, its use for testing the validity of arguments.
8. Also learn about Venn Diagram for testing the validity and fallacies of arguments.
9. At last they will learn Mill's Method of experimental enquiry, and analogy.

Φ DEPARTMENT OF PHILOSOPHY Φ
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

D. ABILITY ENHANCEMENT COMPULSORY COURSES (AECC):

❖ **AECC-01 ENVS (English/MIL/Environmental Science)**

After successful completion of this course, students will be able to...

1. After completion of Philosophy in Practice a student should be able to understand and explain philosophically important theories and concepts that have historically been used to organize and explain human experience.
2. Objective of the course is the application of ethical rules and principles which can apply for wellbeing of the society.

❖ **AECC-02 MIL (English/MIL Communication/Environmental Science) – SPOKEN ENGLISH**

After completing this course successfully, students will be able to

1. Learn English language, grammar, composition and writing.
2. Improve their spoken ability.
3. Build their self-confidence in speech, discard their fear of anxiety due to lack of inefficiency.
4. Teach others who need their improvements in second language i.e. English.

E. SKILL ENHANCEMENT COURSES (SEC):

❖ **PHIL-H-SEC-T-1 Logical Rules and Fallacies (Indian)**

After completing this skill enhancement course, students will be able to –

1. Define and classify the concept – anumana.
2. Develop and elaborate the detailed knowledge regarding the Nyaya modelssuchas *chala, jāti, nigrahas th āna, vāda, jalpa, and vitaṇḍā*.
3. Get helped with the aid to anumana like (a) *tarka* (b) *avayava* (c) *dr̥ṣṭānta* and (d) *siddhānta*.
4. Analyze the nature of *Hetu* and *Hetvābhāsa*.

❖ **PHIL-H-SEC-T-2 Logical Rules and Fallacies (Western)**

Having successfully completed the part two of Skill Enhancement course, students will be able to

DEPARTMENT OF PHILOSOPHY
(PHILOSOPHY HONOURS)

COURSE OUTCOMES AND PROGRAM OUTCOMES

1. Familiarize with the logical rules and fallacies enshrined in the philosophical text book – *Formal Logic* written by R. Jeffry especially chapter four, and learn scope and limits in rules and fallacies.
2. Read the chapter 9 of *Introduction to Logic* by Patrick Suppes and learn from more of it from the section 9.1 to 9.8 about logical rules and fallacies.

PROGRAMME OUTCOMES OF PHILOSOPHY

1. Students will develop awareness of responsibility and values towards the society as an enlightened citizen.
2. Inquiring skills are developed through philosophical discussion to produce objectively creative thinking.
3. Philosophical method helps the students to analyze any problem, prove the reasoning and arrive at acceptable conclusions.
4. Philosophy helps prepare students for research or careers in any field. Philosophy helps people to acquire the highest quality knowledge or moral and ethical issues in human society.
5. Studying the under-graduate program of philosophy, the students would develop their world outlook; transform them mentally and spiritually with the help of diverse fields of thoughts.
6. Philosophy is called the mother of all science because every concept of topic leads ultimately to underlying philosophical principles which can boost the morale of the students and persuasion of the program.
7. Ethical and moral principles can guide the students in their lives.
8. Environmental ethics or applied ethics uplifts the agenda of sustainable development which benefits that are part of their society and the nations at large.
9. English language and the spoken English build the communication skills of the students.
10. Studying and learning this program, students can remember the diverse areas of philosophical knowledge and apply during their hard times.
11. Philosophy can make the students understand the society that is built with the help of underlying principles envisioned in philosophy.
12. Every problem of students can be analyzed by the philosophical methods.
13. Students can evaluate their progress by adopting do's, don'ts, right, wrong, possibility, necessary, etc that are guided by philosophical knowledge.
14. Students of philosophy gain the skills of debates, its procedures, validity, truth and falsehood, soundness of arguments and show drawbacks or illogical arguments put forward by the opponents.

Geelata Bera

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